

Album s fotografijami

od Špela Drstvenšek



HOPE

HOPE

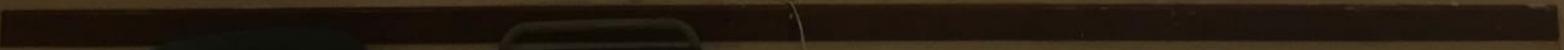
Hand-drawn sign with a pink handprint and the word "Citabem" written below it.



HOPE

RECHARGE HERE
WITH DURACELL

le Chef
MACARONS
fin gourmet
Miami SUSHI
ADDICT
BURGER







COURAGE

HOPE FAITH



Office 1

Mr S. Gauci
Ms C. Fenech
Ms C. Micallef

























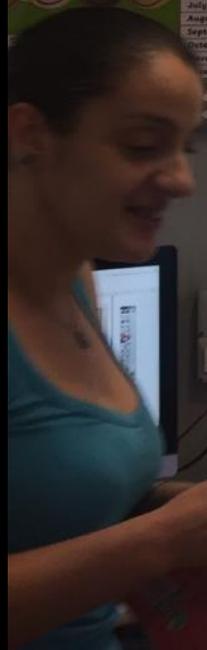
Class



In-nies li jhobbuni fahimli Alla

P	Q	H	T	K	R	A	M
A	E	A	N	N	G		
T	L	I	F	B	U	A	L
P	I	S	T	O	R	N	I
U	Z	Q	T	S	S	H	W
L	I	X	G	H	Z	H	M
L	I	B	C	D	C	S	S
A	B	B	F	R	A	T	E
A	B	G	N	U	N	G	H

~~naxxa~~ ~~puqija~~ ~~kalkista~~
~~naxxa~~ ~~qasbi~~ ~~omni~~
~~misjuri~~ ~~tabb~~ ~~ghallima~~



10 GREAT WAYS TO TREAT OTHERS

- 1. Use kind words.
- 2. Help when you can.
- 3. Share and take turns.
- 4. Listen to what others have to say.
- 5. Be honest and truthful.
- 6. Think before you speak or act.
- 7. Remember your manners.
- 8. Hold your tongue.
- 9. Think about the feelings of others.
- 10. Work and play fairly.

Spelling Game

January, February, March, April, May, June, July, August, September, October, November, December

Y-YHUIP

April, May, June, July, August, September, October, November, December











WELCOME

MUSIC		
Tambourine	Drum	Violin
Trumpet	Xylophone	Maracas

Year 2.5
Ladybirds
Teacher: Ms. Sahara
L.S.A. Ms. Verma

61

L-istejjer tagħna

Malti

Konsonanti

Miktubin
Fażin

- Ktieg
- F^hob^s
- Pⁱth^a
- Sp^ak
- B^aj^t
- Q^al^b
- Ž^rin^ċ
- S^adⁱt

U Vokali

Miktubin
b'mod korrett

- tⁱeb
- F^ob
- Bⁱth^e
- Sp^ag
- B^aj^d
- Q^al^b 
- Ž^rin^ġ 
- S^adⁱd 

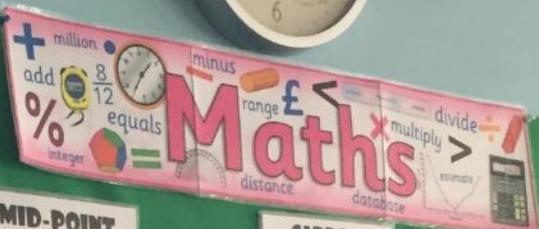
Handwritten notes and diagrams on white paper, including a maze-like pattern and a grid of letters.

Maths

Handwritten notes on math, including fractions and a grid of numbers.

$\frac{1}{2}$	$\frac{1}{3}$
$\frac{2}{7}$	$\frac{1}{5}$
$\frac{1}{6}$	$\frac{1}{7}$
$\frac{1}{8}$	$\frac{1}{9}$
$\frac{1}{10}$	





Equivalent fractions

$\frac{1}{2}$

$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{9}{18} = \frac{10}{20}$

Equivalent fractions

$\frac{1}{3}$

$\frac{1}{3} = \frac{2}{6} = \frac{3}{9} = \frac{9}{27} = \frac{10}{30}$

Equivalent fractions

$\frac{1}{4}$

$\frac{1}{4} = \frac{2}{8} = \frac{3}{12} = \frac{9}{36} = \frac{10}{40}$

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$\frac{1}{8} = \frac{2}{16} = \frac{3}{24} = \frac{9}{72} = \frac{10}{80}$

Equivalent fractions

$\frac{1}{9}$

$\frac{1}{9} = \frac{2}{18} = \frac{3}{27} = \frac{9}{81} = \frac{10}{90}$

Equivalent fractions

$\frac{1}{10}$

$\frac{1}{10} = \frac{2}{20} = \frac{3}{30} = \frac{9}{90} = \frac{10}{100}$

MID-POINT

Finding the mid-point between fractions

Can you find out the mid-point between each pair of fractions? Show your work!

$\frac{1}{2}$ and $\frac{1}{3}$

$\frac{1}{4}$ and $\frac{1}{5}$

$\frac{1}{6}$ and $\frac{1}{7}$

$\frac{1}{8}$ and $\frac{1}{9}$

$\frac{1}{10}$ and $\frac{1}{11}$

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CARROLL DIAGRAMS

Carroll Diagrams

Use the Carroll diagram to sort the numbers into the correct categories.

Categories: Prime, Composite, Square, Triangle, Circle, Rectangle, Rhombus, Trapezium, Parallelogram, Kite, Arrowhead, Concave, Convex, Acute, Obtuse, Reflex, Right-angled, Isosceles, Equilateral, Scalene, Trapezium, Parallelogram, Kite, Arrowhead, Concave, Convex, Acute, Obtuse, Reflex, Right-angled, Isosceles, Equilateral, Scalene.

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Red banner with text and images:

I catch the ball on Mondays

Raisa plays the guitar.

Simple Present Tense

English

stories, reading, fairy tale, dragon, troll, magic, writing, spelling, listening, tape, video

Our Stories

I catch the bus on Mondays.

Grandma buys milk everyday.

Raisa plays the guitar.

Matt works as a butcher.

Participles
Choose the correct participles from these ones. Good luck!

1. Our team is excited (exciting/ excited). There is nothing to do here.
 2. I am really disappointed (amusing/ amuses) with one of my friends.
 3. The city was surprised (surprising/ surprised) during the storm.
 4. Are you amused (amusing/ amuses) with that game program?
 5. The team in the championship were excited (exciting/ excited) for some weeks.
 6. Mr. Pace seemed surprised (surprising/ surprised) when he heard that his wife had an accident.
 7. The bear is very amused (amusing/ amuses) because he had found some honey to eat.
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The Great

Handwritten notes and diagrams on a blue background, including a map of the world and various text fragments.

Grammar

Handwritten notes on a blue background, possibly related to the 'Our Stories' section.

Desk area with a black bag, a water bottle, and a 'The Weather' poster. The poster shows weather icons like sun, clouds, rain, and snow.

I catch the bus on Mondays.

Grandma buys milk everyday.

Raisa plays the guitar.

What works as a butcher.

English

Our Stories

The Great

Participles
Choose the correct participle. Don't think about the verb.

1. The boy is sitting on the ground, looking at the picture.
2. The woman is standing in the queue, waiting for her turn.
3. The man is walking in the park, enjoying the fresh air.
4. The girl is running in the race, trying to win.
5. The boy is playing the guitar, listening to the music.
6. The woman is cooking in the kitchen, preparing the dinner.
7. The man is working in the office, handling the papers.
8. The girl is reading the book, enjoying the story.

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Our Class Birthdays

Birthdays listed by month:

- January: Kylie
- February: [Name obscured]
- March: Zaira, Ms. Sandra
- April: Shylon
- May: Angelica, Aidan
- June: Sabrina, Ashleigh, Ms. Alessia, Sara
- July: Rianne
- August: Ramsey
- September: Alex, Dani, Sumi, Crista Marie
- October: Jake, Aleksandar, Zaira, Owen, Jean, Sophie

Our Golden Rules

- Always try our best
- Put our hands up to speak
- Listen to the person speaking
- Be kind to others
- Line up sensibly
- Keep the classroom tidy

LOOKS LIKE A JOB FOR...

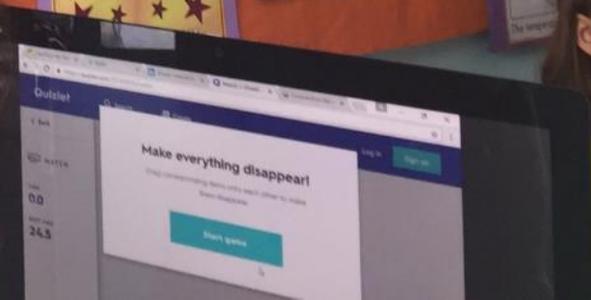
SUPER CLASS NEIGHBOURS	SUPER WATCH BROTHERS
SUPER LT. AGENTS	SUPER SUITERS
SUPER ASSISTANTS	SUPER CLASS BROTHERS
SUPER LIBRARIANS	SUPER MESSAGERS
SUPER READING AGENTS	SUPER DATA COLLECTORS
SUPER LIPS BROTHERS	

CALENDAR AND WEATHER

Thursday 27th

October

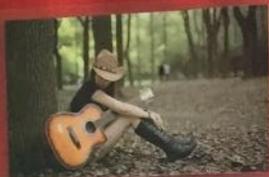
Our Weather Chart



I catch the bus
on Mondays.



Grandma buys
milk everyday.



Raisa plays the
guitar.



Matt works as a
butcher.

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Names: Juan, Sofia, Emma, Sofia

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Names: Enrique, Rianad, Dylis, Antonio, Zora

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Names: Zoya, Aditya, Ananya, Shikhar

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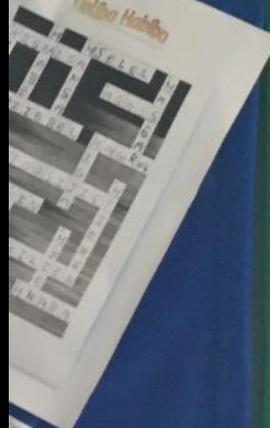
Names: Sapna, Rishav, Ananya, Zoya

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MID-

Finding the mid-p

Can you find out the mid-point bet

$3\frac{3}{11}$ and $3\frac{4}{11}$

$3\frac{3}{11} \quad 3\frac{4}{11}$

$3\frac{3.5}{11} = 3\frac{7}{22}$

$4\frac{7}{11}$ and $4\frac{8}{11}$

$4\frac{7}{11} \quad 4\frac{8}{11}$

$4\frac{7.5}{11} = 4\frac{15}{22}$

Names: _____

Finding the mid-p

Can you find out the mid-point bet

$3\frac{2}{7}$ and $3\frac{3}{7}$

$3\frac{2}{7} \quad 3\frac{3}{7}$

$3\frac{2.5}{7} = 3\frac{5}{14}$

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Finding the mid-p

Can you find out the mid-point b

$3\frac{2}{7}$ and $3\frac{3}{7}$

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$3\frac{2.5}{7} = 3\frac{5}{14}$

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Finding the mid

Can you find out the mid-p

$3\frac{2}{7}$ and $3\frac{3}{7}$

$3\frac{2}{7} \quad 3\frac{3}{7}$

$3\frac{2.5}{7} = 3\frac{5}{14}$

$4\frac{7}{11}$ and $4\frac{8}{11}$

$4\frac{7}{11} \quad 4\frac{8}{11}$

$4\frac{7.5}{11} = 4\frac{15}{22}$



KLIEM GDID

MON January February March April May June July August September October November December

- MATHS
- SCIENCE
- BREAK
- Math
- ENGLISH
- BREAK
- MUSIC
- English

1) How many potatoes are consumed on _____
 2) In which month the most amount of potatoes are consumed on _____
 3) In which month you see an increase in the amount of potatoes consumed?
 4) What is the decrease in the amount of potatoes consumed from Monday to Friday?

1 → 245
 2 → 446
 3 → 4
 4 → 3
 5 → 3

Correction

Shu!

SUPER HERO STATUS

SIDEKICK

SOARING

READY TO FLY

WARNING

DANGER ZONE

KRYPTONITE



WORD WALL

- Suggested
- Racing
- Chatting
- Glanced
- Strange
- Amazement
- Quickly
- Corridor
- Quietness

JANNAR FRAR AWWISSU SETTEMBRU OTTUBRU NOVEMBRU Dicembru WILLY TO THROW



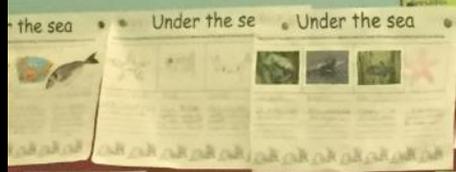
When we LEARN we GROW



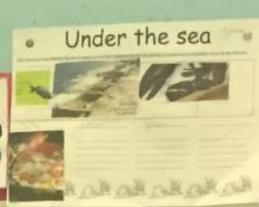
Sunflower Class

Our Friday Tasks

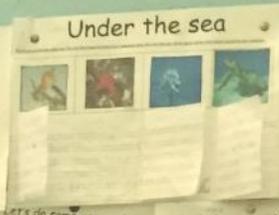
Under the sea



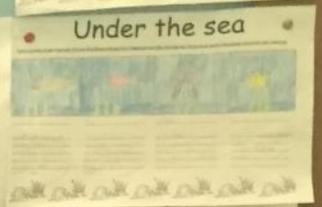
Under the sea



Under the sea



Under the sea



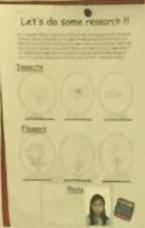
Let's do some research II



Let's do some research II



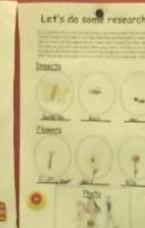
Let's do some research II



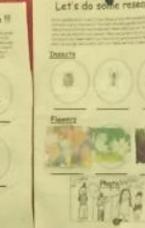
Let's do some research II



Let's do some research II



Let's do some research II



Let's do some research III



Let's do some research III



Let's do some research III



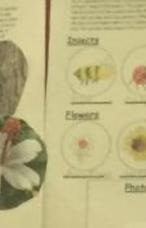
Let's do some research III



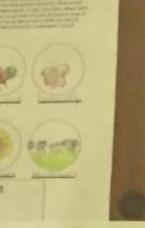
Let's do some research III



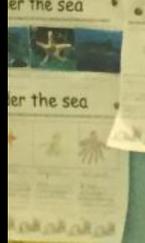
Let's do some research III



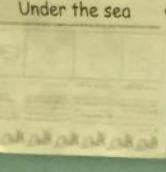
Let's do some research III



Under the sea



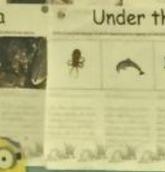
Under the sea



Under the sea



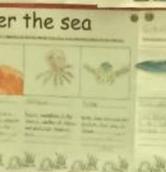
Under the sea



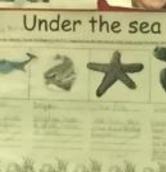
Under the sea



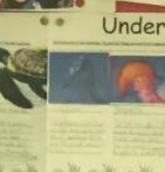
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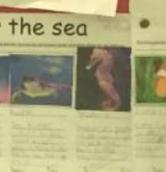
Under the sea



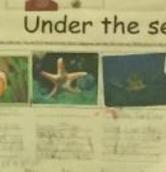
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Under the sea



Under the sea

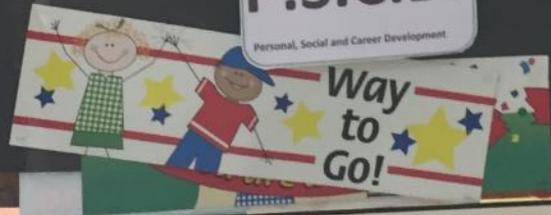
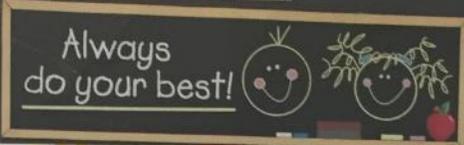


Under the sea



Let's do some research III





P. S. C. D.

Children's Rights And Responsibility

Children have the right...
to a clean environment,
at home, at school or
wherever they are.



and the responsibility...
to do what they can to
look after their environment.



Children have the right...
to be adequately fed.



and the responsibility...
not to waste food.



Children have the right...
to be educated.



and the responsibility...
to learn as much as they
can and help others to learn.



Children have the right...
to be heard.



and the responsibility...
to listen to other people.



Children have the right...
to proper medical care.



and the responsibility...
to take care of themselves.



Children have the right...
to relax, play and join in a
wide range of activities.



and the responsibility...
to be the best they can be.



Children have the right...
to make mistakes.



and the responsibility...
to learn from their mistakes.



Children have the right...
to special care for special needs.



and the responsibility...
to include everyone in their games and activities.



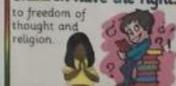
Children have the right...
to be valued and respected.



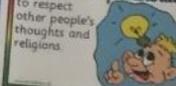
and the responsibility...
to how live and respect to others.



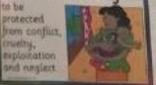
Children have the right...
to freedom of thought and religion.



and the responsibility...
to respect other people's thoughts and religions.



Children have the right...
to be protected from conflict, cruelty, exploitation and neglect.



and the responsibility...
not to bully or harm each other.



#OurSelfies

W E L C O M E !



Sequences

They can increase (+) or decrease (-)

Look out for the pattern

99 91 83 75 67 59

What is happening?
Pattern -8 / Numbers decreasing

Fibonacci Sequence
0, 1, 1, 2, 3, 5, 8, 13, 21, 34...

$0+1=1$ $1+1=2$ $1+2=3$ $2+3=5$ $3+5=8$ $5+8=13$ $8+13=21$ $13+21=34$ etc

A Mathematician is someone who...

- uses their imagination
- predicts
- explains their answers
- shares ideas
- looks for patterns
- asks questions
- estimates
- solves problems
- explores
- experiments

A Mathematician is someone like you!

MULTIPLICATION FACTS

2 3 4 5 6 7 8 9

2: 4, 6, 8, 10, 12, 14, 16, 18, 20

3: 6, 9, 12, 15, 18, 21, 24, 27, 30

4: 8, 12, 16, 20, 24, 28, 32, 36, 40

5: 10, 15, 20, 25, 30, 35, 40, 45, 50

6: 12, 18, 24, 30, 36, 42, 48

7: 14, 21, 28, 35, 42, 49, 56, 63, 70

8: 16, 24, 32, 40, 48, 56, 64, 72, 80

9: 18, 27, 36, 45, 54, 63, 72, 81, 90

Square Numbers

$6 \times 6 = 36$

$1 \times 1 = 1$

$2 \times 2 = 4$

$3 \times 3 = 9$

$7 \times 7 = 49$

CAPACITY

1 litre = 1,000 millilitres



STUOB



Occupations



policeman



shoemaker



baker



teacher



cook



prince



librarian



housekeeper



butcher



shopkeeper

4. Il-*hajjet* *net* *għoq*
qhan-keputi.

5. Il-*hmar*, il-*fenek* u l-*haruf*

6. Il-*tabib* *zar* lill-*pazjent*
fid-dar tiegħu.

7. Il-*kuġin* *tà* *Salvinu*
xtara *pitazz* u *gomma.*

8.

Two women are standing in the foreground, looking towards the whiteboard. The woman in the foreground is wearing a white long-sleeved shirt. The woman behind her is wearing a dark blue shirt and has a bag with 'chef' written on it.

Il-klassi ta'...

Il-klassi ta'...



A table covered with a green and white polka-dot tablecloth. On the table are several stacks of books and papers. One pink paper says 'PHOTO COPY MASTERS' and another says '5'. There are also some loose papers and a small basket on the floor next to the table.

Ff fekruna 	Gg gobon 	Hh hanżir 	Ll lapes 	Qq qamar 	Vv vapur 
Bb baqra 	Cc činju 	Ii imqass 	Mm martell 	Rr rota 	Ww werqa 
Dd dragun 	Gh gh ghasfur 	Jj jott 	Oo orgni 	Tt tieqa 	Xx xadina 
Ee erbgha 	Hh dahar 	Kk kikkra 	Pp pjanu 	Uu umbrella 	Zz zunnarija 

L-Artiklu

Il-konsonanti kemm huma: c, d, n, r, s, t, x, z, z

Il-vokali tal-lehen "i" quddiem il-konsonanti:

- ti, ci, di, ni, ri, si, ti, xi, zi

Il-konsonanti kemm huma:

- għ, ħ, k, l, m, n, p, q, r, s, t, x, z

Il-vokali tal-lehen "i" quddiem il-konsonanti:

- ti, ci, di, ni, ri, si, ti, xi, zi

Il-konsonanti kemm huma:

- għ, ħ, k, l, m, n, p, q, r, s, t, x, z

Singular u Plural

tifel → subien 

ramla → ramel 

ballun → blalen 

ghajn → ghajnejn 

zārbun^(par) → zraben 

u kniepel

Mali

IL-PLURAL

IL-PLURAL

IL-PLURAL

IL-PLURAL

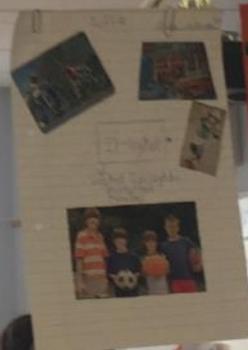
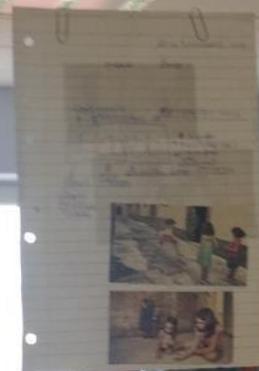
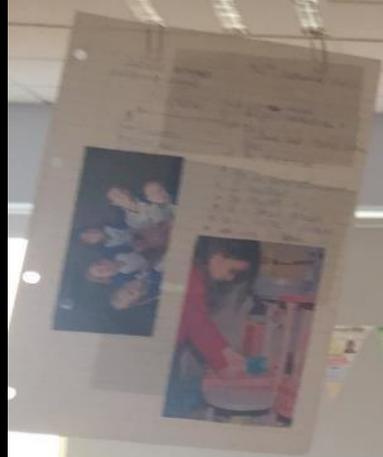
IL-PLURAL

IL-PLURAL

IL-PLURAL

IL-PLURAL

IL-PLURAL



IL-LOGHOB



5. Il-tmar, il-fenek u l-
6. Il-tabib zar lill-p
fid-dar tiegħu.
7. Il-kugin ta' Sa
xtara pitazz u go
- 8



FIL Kampanja

L-ALFABET MALAY

Bb	Cc
Gg	Hh
Ii	Jj
Kk	Ll
Mm	Nn
Oo	Pp
Rr	Ss
Tt	Uu
Vv	Ww
Xx	Yy
Zz	

Singular **Plural**

tifel → subien
ramla → ramel
ballun → blalen
ghajin → ghajnejn
zai bun → zoben
kpepel

Mali

Kedua

Handwritten student work on large sheets of paper, including drawings and text. One drawing shows a landscape with trees and a path. Another shows a person sitting under a tree. The text is in Malay script.



CLASS LIBRARY

English!

Science

Classification of



Vertebrates

Animals with backbones are called vertebrates. They are divided into groups.

Amphibians

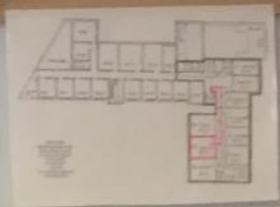
Are cold blooded. Lay eggs. Breathe through their skin. Can live in water and on land.

Mammals



Reptiles

Are cold blooded. Lay eggs. Breathe through their lungs. Can live on land and in water.



THEIR
(shows ownership)
That is **their** toy.

THERE
(shows location)
The glasses are over **there**.

THEY'RE
(they + are)
They're best friends.



Be good

Be happy

When you are in the playground,

play nicely and be kind to each other

READING Can Change Your Life

SSss h h n n
We work quietly in class so other children can work so everyone can hear the teacher so people can think properly so you can get on with your work

To Answer Better in Comprehension
1. Read the story well.
2. Read all the questions.
3. Read the story again. For the second time.
4. Read the questions and try to find the answers in the story and note them.
5. Answer in full sentences.
Write clearly.



What Can I Write About?

Friends	Family	School	Special Place	Books
Animals	Food	Hobbies	Travel	Games
Plants	Animals	Food	Places	People
Animals	Plants	Animals	Places	People

Star Writers

- Use proper spacing.
- Use punctuation.
- Use an appropriate voice and the language of a genre.
- Use the correct tense.

SOCIAL STUDIES in ENGLISH Year 5

Raffaello



Number



A	B	C	D	E
ACROPLANE	BIRD	CAR	DECK	
F	G	H	I	J
FISH	GRAPES	HOUSE	ISLAND	JAR
L	M	N	O	P
LEAF	MONKEY	NEWSPAPER	OCTOPUS	PEA
Q	R	S	T	U
QUEEN	RABBIT	SAIL	TURTLE	UMB
V	W	X	Y	Z
VEIN	WOLF	X-RAY	YELLOW	ZEB

NAME	DATE	MARKS
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3		
4		
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Welcome
to year 5-K1
Good luck to all
the students



Wall

Kalendarju

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11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	1	2	3	4
5	6	7	8	9
10	11	12	13	14
15	16	17	18	19
20	21	22	23	24
25	26	27	28	29
30	31	1	2	3
4	5	6	7	8
9	10	11	12	13
14	15	16	17	18
19	20	21	22	23
24	25	26	27	28
29	30	31	1	2
3	4	5	6	7
8	9	10	11	12
13	14	15	16	17
18	19	20	21	22
23	24	25	26	27
28	29	30	31	1
2	3	4	5	6
7	8	9	10	11
12	13	14	15	16
17	18	19	20	21
22	23	24	25	26
27	28	29	30	31

rectangle

Maths circle

triangle

oval

rhombus

square

star

heart

Where? Why? What? Which? When? Who? How?

Revising

Drafting

Editing

Proofreading

Marking

Januar

Februari

Martu

April

Meju

Junju

Lulu

Awuwisu

Agustus

Septembru

Oktober

Novembru

Desembru

Protoni Dimstrattivi

Dak Dik

Dawik Dawn Din

Personi

Aggetti

Ann

Pal's Box



Maths

rectangle

circle

triangle

oval

rhombus

square

star

heart

Where? Why?
What? Which?
When? Who?
How?

revising

drafting

editing

proofreading

publishing

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Desk
- I place my bag under my chair
- Wait for my friends to do the same

Nicholas Zamea

We fit perfectly with one another









All Of Me

My hands are for clapping

My arms can hug tight

My fingers can snap

or can turn out the light

My legs are for jumping

My eyes help me see

is my body and I love all of Me!

1 2 3 4 5 6 7 8 9 10





Smell

Smell

We hear the small flowers

Touch

Touch

We touch the touch and feel things



Touch

Touch

We touch the touch and feel things



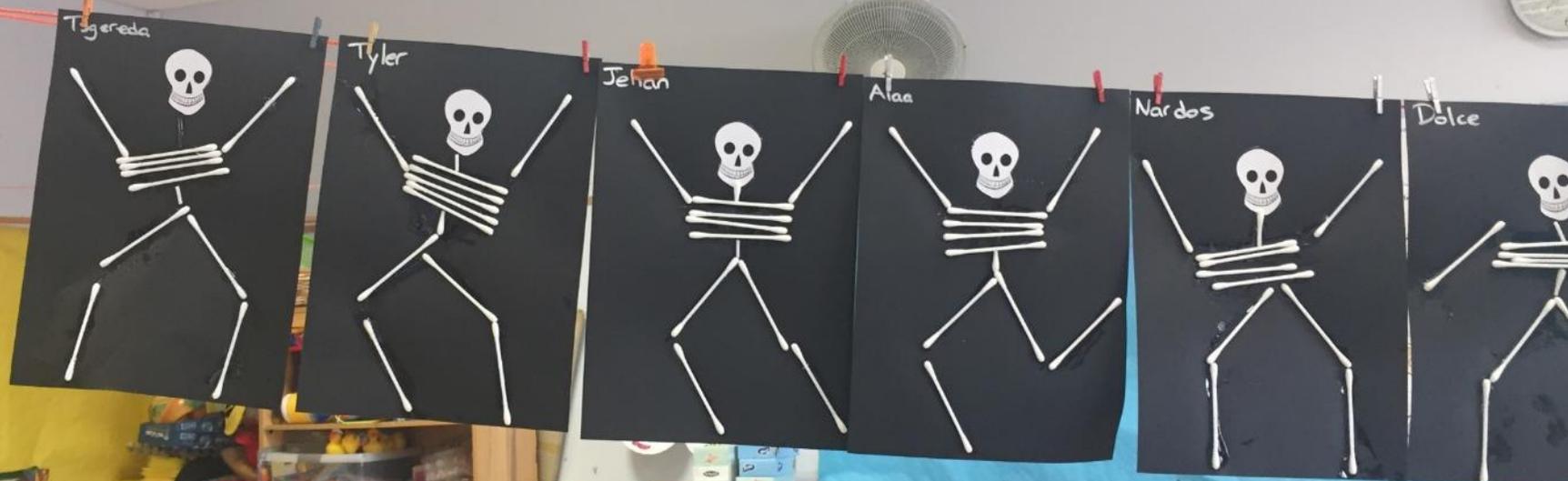


Blessing Calista Cassie Laura
Dina M. Grace Alexsandra Delzita
Davida Zion
Salvia

Ms Frances

mantis FOR MEN
mantis FOR MEN





Tagereda

Tyler

Jehan

Alaa

Nardos

Dolce













